

DEPARTMENT OF EDUCATION FYUGP NEP 2020

PROGRAMME OUTCOMES

- PO1.** After completing a four year undergraduate programme in Education, students should be well acquainted with the basic tenets of Education. They should be fully aware of the concepts, ideas, laws and principles which form the foundation of Education.
- PO2.** Students should be able to understand the meaning of educational concepts and ideas and be able to explain ideas and concepts in their own words.
- PO3.** Students should be able to use their acquired knowledge for the purpose of creating new ideas, methods and solutions to problems.
- PO4.** Students should be able to use their analytical ability for in-depth/investigative studies.
- PO5.** Students should be able to make judgments about the value of educational ideas/methodologies and come up with appropriate suggestions and innovations.

PROGRAM SPECIFIC OUTCOMES

- PSO1.** Acquaint the students with an understanding of the concepts and nature, scope, theories and principles of the areas of study in Education.
- PSO2.** Provide an understanding of some current problems relating to education
- PSO3.** Help develop an adaptable and a positive attitude towards life
- PSO4.** Develop the ability to represent educational data through graphs and to develop skills in analyzing different descriptive measures.
- PSO5.** Develop the ability of making objective decision in educational planning and management.
- PSO6.** Acquaint the students with the problems faced by the mentally and physically challenged children and adopt an awareness program to solve the problems of differently-abled children.
- PSO7.** Develop an understanding of the process of conducting a research project in the field of education.

COURSE OUTCOME**SEMESTER-1**

Course Code	Course Title	Course Type	Credit	Marks				Total Marks
				Theory		Practical		
				Mid Sem 15 marks	End Exam 60 marks	Assessment 10 marks	Exam 15 marks	
UMJEDT-101	Foundations of Education	Major	04					100
UMIEDT-102	Basics of Education	Minor	04					100
UMDEDT-103	Introduction of Education	Multidisciplinary	03					75
USEEDT-104	Devices and aids of Teaching	Skill	02					50

INTRODUCTION TO EDUCATION

CO1: To understand the concept, nature and functions of education and differentiate between Education & Training, Education & Literacy and Education & Instruction.

CO2: To gain insight about objectives of various stages of education from primary to secondary as per NEP 2020.

CO3: To describe the importance and factors determining aims of education. To gain insight about the democratic and vocational aims of education.

FOUNDATION OF EDUCATION

CO1: This course will develop the insight about the concept of education from different perspectives, nature and function of education in the life of the individuals and also acquire the knowledge about the nature of the agencies of education.

CO2: To developed insight about the modern mode of the teaching learning viz. online, blended and flipped and knowledge of application of SWAYAM Course.

CO3: To acquire the knowledge about the course of curriculum and its basic principles

DEVICES AND AIDS OF TEACHING

CO1: to acquire necessary skills regarding the use of teaching techniques like reading, recitation, storytelling drama, role playing and action song. And demonstrate the skills acquired in the use of teaching techniques like reading, recitation, prepare teaching aids like flash cards, diagrams, charts and models.

CO2: To acquire skills to prepare teaching aids from clay and waste. And demonstrate the skill of displaying visual aids under simulated conditions.

SEMESTER 2ND

Course Code	Course Title	Course Type	Credit	Marks				Total Marks
				Theory		Practical		
				Mid Sem 15 marks	End Exam 60 marks	Assessment 10 marks	Exam marks 15	
UMJEDT-201	Education al Psychology and Statistics	Major	04					100
UMIEDT-202	Psychological bases of education	Minor	04	Mid Sem 15 marks	End Exam 60 marks	Assessment 10 marks	Exam marks 15	100
UMDEDT-203	Modern Trend in Education	Multidisciplinary	03	Mid sem 15 marks	End exam 60			75
USEEDT-204	Devices and Skill of Teaching	Skill	02	Mid sem 10 marks	End exam 40			50

EDUCATIONAL PSYCHOLOGY AND STATISTICS

CO1: To comprehend the concept of psychology & educational psychology, scope and relationship between education and psychology and gain deep insight into the nature of the growth & development and various factors that to develop understanding about the learning & transfer of learning, types/forms of learning/transfer of learning and the role of the teacher in the process of transfer of learning.

CO2: To understand the concepts of Intelligence, Intelligence Quotient, its classification and the uses of intelligence tests.

CO3: To acquire the skills of applying the statistics in educational situations and develop in them the skills of computation of measures of central tendency.

MODERN TREND IN EDUCATION

CO1: To understand the concept and structure of Higher Education as per NEP 2020. And understand and analyze the objectives and features of Higher Education as per NEP2020.

CO2: It will help the students to identify and analyze the challenges in the way of higher education in India.

CO3: To understand the features and importance of key areas of education like Professional Education and Continuing education.

DEVICES AND SKILL OF TEACHING

CO1: To acquire necessary skills regarding the use of teaching techniques like public speaking, creative writing, and illustration, brainstorming, demonstration and group discussion.

CO2: To attain master y oven teaching skills of using chalk/white board, stimulus variations, citing examples, narration, classroom management and communication.

CO3: To plan micro lessons for demonstration of teaching skills and present the lesson under simulated conditions.

SEMESTER 3RD

Course Code	Course Title	Course Type	Credit	Marks				Total Marks
				Theory		Practical/Tutorial		
				Mid Sem	End Exam	Assess ment	Exam	
UMJEDT-301	Advanced educational psychology	Major	04	15 marks	60 marks	10 marks	15 marks	100
UMJEDT-302	Education in modern India	Major	04	15 marks	60 marks	10 marks	15 marks	100
UMIEDT-303	Psychology in education	Minor	04	15 marks	60 marks	10 marks	15 marks	100
UMDEDT-304	Introduction to education	Multidisciplinary	03	15 marks	60			75
USEEDT-305	Methodology of teaching learning process	Skill	02	10 marks	40			50

ADVANCED EDUCATIONAL PSYCHOLOGY

CO1: To Describe the concept, objectives and nature of Educational Psychology. And apply Observation and Experimental method in studying behavior.

CO2: To illustrates the role of Physiological and Psychological Needs, drives and motivation in daily life.

CO3: To Illustrate the Personality, and its techniques and mental health, Hygiene, Adjustment, Maladjustment and applies its objectives.

EDUCATION IN MODERN INDIA

CO1: To illustrate the concept, types, importance and main features of Professional Education as per NEP 2020. And to understand the concept, structure, objectives and main features of Higher Education as per NEP 2020.

CO2:- To understand the need and remedial measures for the promotion of Women Education to minimize problems of Women Education

CO3:- To understand the consequences of Overpopulation and role of media in controlling Overpopulation. And demonstrate need and importance of Environmental Education as per the recommendations of NEP 2020.

METHODOLOGY OF TEACHING LEARNING PROCESS

CO1:-TO Demonstrate the skill to plan a lesson by following Maxims of Teaching. And Apply the Principles of Teaching in Lesson Planning.

CO2:- To Practice Project Method and Problem Solving Method in teaching are learning process.it also Infer the general and specific objectives of Teaching.

SEMESTER 4TH

Course Code	Course Title	Course Type	Credit	Marks				Total Marks
				Theory		Practical/Tutorial		
				Mid Sem 15 marks	End Exam 60 marks	Assessment 10 marks	Exam marks 15	
UMJEDT-401	Sociological perspectives of education	Major	04					100
UMJEDT-402	Educational Technology	Major	04	Mid Sem 15 marks	End Exam 60 marks	Assessment 10 marks	Exam marks 15	100
UMJEDT-403	Educational Measurement and Evaluation	Major	04	Mid Sem 15 marks	End Exam 60 marks	Assessment 10 marks	Exam marks 15	100
UMJEDT-404	Equitable and inclusive Education	Major	04	Mid Sem 15 marks	End Exam 60 marks	Assessment 10 marks	Exam marks 15	100
USEIDT-405	Education and Society	Minor	04	Mid Sem 15 marks	End Exam 60 marks	Assessment 10 marks	Exam marks 15	100

SOCIOLOGICAL PERSPECTIVES OF EDUCATION

CO1:- To examine the concept, features and problems of Indian Society and Role of Education in the Socialization of the child.

CO2:- To study the relationship between Education and Culture. And justify the need and importance of National Integration for the development of Nation.

CO3:- To Evaluate the role of Education in promoting National Integration and Assess the importance of Democratic Values and Role of Education in realizing these Values

EDUCATIONAL TECHNOLOGY

CO1:- To understand the concept and scope of Educational and Instructional Technology and spell Out the comparison between the two and role of Hardware Approach, and Software Approach of Educational Technology.

CO2:- To Learn the challenges in integrating ICT in Education. And to Predict the uses of Traditional ICTs and Modern ICTs in teaching-learning process.

CO3:- Develop the concept, characteristics and uses of latest trends in Educational technology in terms of Smart Classroom and Learning Management System. And evaluate the growing importance of MOOCs in the present scenario.

EDUCATIONAL MEASUREMENT AND EVALUATION

CO1:- To develop the concept and role of measurement in education. And employ various scales of Measurements to evaluate the performance or achievement level in teaching learning process.

CO2:- To know the contrast between Formative and Summative evaluation in education and Prepare Achievement Tests, Criterion Referenced Tests and Norm Referenced Tests.

CO3:- To Demonstrate the skills to calculate measures of relative standing with special reference to Percentile and Percentile rank. And apply the characteristics of Normal Probability Curve in Measurement and Evaluation.

EQUITABLE AND INCLUSIVE EDUCATION

CO1:- To point up the concept of Equitable and Inclusive Education, and categorize the types of children with special needs, and educational provisions for Orthopedically Handicapped Children.

CO2:- To enlighten the concept, characteristics, types and educational provisions for visually Impaired Children and Hearing Impaired Children.

CO3:- To identified the Gifted and Learning Disabled Children and to Infer the educational needs of Intellectually Disabled Children and gifted children's.