

Department of Library Science

FUYGP NEP 2020

Purpose:

The National Education Policy (NEP) 2020 in India aims to transform the education system to meet the needs of the 21st century. While it provides a broad framework for educational reform, it doesn't specifically outline course outcomes for specific degrees like B.A. in Library Science. However, I can suggest some potential course outcomes for a B.A. in Library Science aligned with the goals of NEP 2020:

Programme Outcomes:

PO1: Information Literacy: Graduates will be proficient in accessing, evaluating, and utilizing information from diverse sources using both traditional and digital methods.

PO2: Digital Competence: Graduates will demonstrate proficiency in utilizing digital tools, technologies, and resources relevant to library and information science, including library management systems, digital archives, and online databases.

PO3: Research Skills: Graduates will possess research skills necessary for conducting scholarly inquiries, including the ability to formulate research questions, conduct literature reviews, and analyze information effectively.

PO4: Collection Development: Graduates will understand the principles of collection development and management, including selection, acquisition, organization, preservation, and dissemination of library resources to meet the diverse needs of users.

PO5: Information Organization: Graduates will be able to organize and classify information using standard cataloging, classification, and metadata standards to facilitate efficient retrieval and access.

PO6: User Services: Graduates will be equipped with the knowledge and skills to provide effective reference, advisory, and user support services to library patrons, including assistance with information retrieval and research inquiries.

PO7: Library Management: Graduates will understand the principles of library administration and management, including budgeting, staffing, facilities management, and strategic planning to ensure effective operation and development of library services.

Programme Specific Outcomes

PSO1: Students will understand the role of libraries in society as repositories of knowledge, information dissemination centers, and community hubs for lifelong learning and cultural enrichment.

PSO 2: Students will understand the principles and methodologies of library classification systems, including the Dewey Decimal Classification (DDC), Library of Congress Classification (LCC), and others, and their application in organizing library collections.

PSO 3: Students will develop skills in planning, implementing, and evaluating library outreach programs and events, including workshops, lectures, book clubs, and community partnerships, to foster literacy, lifelong learning, and community engagement.

PSO 4: They have over all knowledge of Library and its services.

PSO 5: Students will recognize the importance of lifelong learning and professional development, engaging in continuous learning to stay abreast of emerging trends, technologies, and best practices in library and information science.

PSO 6: Apply fundamental concepts, theories, and principles to promote information organization and access, communicate capably with diverse stakeholders, promoting not just access to but also effective use of information services and systems in specific contexts.

PSO 7: Apply core ethical principles in professional practice.

Course Outcomes

Course Title: Library and Society

CO1: Understand the concept and development of libraries

CO2: Classification OF libraries on the basis of their purpose and functions

CO3: Understand laws related to Library Science.

CO4: Fundamentals of Library Science

CO5: Understand librarianship as a profession

CO6: Assess the role of national and international library associations and organizations

Course Title: Documentation Services

CO1: Understand the nature AND purpose of various services in libraries

CO2: Understand the concept of vocabulary control and Reprography

CO3: Create awareness about the documentation centers

CO1: Communication Skills

CO2: Understand the importance of Communication

CO3: Understand the concept, modes and styles of communication

CO4: Practice how to greet, introduce yourself and your friend

Course Title: Library Manage

CO1: Understand the concept, scope and functions of Library Management

CO2: Understand the principles of Library Management

CO3: Understand laws related to libraries and information centers

Course Title: Library Administration

CO1: Understand the concept, scope and functions of Library Administration

CO2: Understand the principles of Library Administration

CO3: Understand laws related to libraries and information centers

Course Title: Intellectual Property Right

CO1: Discuss the salient features of the Berne Convention and Rome Convention

CO2: Discuss the WIPO Copyright Treaty (WCT), WIPO Performances and Phonograms, Treaty (WPPT)

CO3: Explain the extent of copyright protection

Course Title: Basics of Website Design

CO1: Develop and design professional websites with the aid of various designing tools and techniques

CO2: Learn Webpage designing

Course Title: Library Classification

CO1: Explain the process of classification

Explain the basic concepts of classification

Discuss the various manifestations of library classification

Course Title: Basics of Librarianship

CO1: Understand the concept of ethics as a building block in a profession

CO2: Understand librarianship as a profession

CO3: Make students appreciate the basic ethics and philosophy of Librarianship

CO4: Create awareness about the role of professional library association

Course Title: Types of libraries

CO1: Explain the role of libraries at various levels of formal education

CO2: Describe the functions of libraries in schools, colleges and universities

CO3: Explain the concept and the meaning of electronic, digital, virtual and hybrid libraries and their functions

Course Title: Preservation and conservation of Library Material

CO1: Know the concept of preservation and conservation and the role of the librarian in doing so

CO2: Understanding of the chemical nature and behavior of these components

CO3: Obtain an insight into the techniques and chemicals.

Course Title: Literature Search

CO1: Elaborate the term 'literature search

CO2: Describe the search technique involving subject approach and author approach

CO3: Discuss the steps involved in conducting manual as well as computer based search

Course Title: Library Cataloguing-I

CO1: Define and describe a library catalogue

CO2: Explain the objectives and functions of a library catalogue

CO3: Distinguish a library catalogue from other library records

Course Title: Library Cataloguing II

CO1: Describe a catalogue entry

CO2: Explain cataloguing-in publication and pre natal cataloguing

CO3: Describe the different physical forms of library catalogues

Course Title: History and Development of Libraries

CO1: Understand the development of libraries in world since ancient period

CO2: Understand Growth of Library Movement in india

CO3: Understand History of paper, printing, and binding

Course Title: Library Services

CO1: Recognize the fundamental functions of library service

CO2: understand the process of dissemination of information services in computerized library systems

CO3: Provide information services by utilizing

Course Title: Reference Services

CO1: Define and describe a library catalogue

CO2: Explain the objectives and functions of a library catalogue

CO3: Distinguish a Library catalogue from other library records