

# Internal Quality Assurance Cell, GDC Mendhar Institutional Development Plan

## Preamble

The short-term, medium and long-term plans for development of academic and infrastructure is a strategy to grow the institution in a sustainable and efficient manner, keeping in mind both current needs of the institution, as well as to meet the requirement of future. The institution is a premier hub for academic and co-curricular pursuit of excellence and aims to uphold national standards in terms of capability, infrastructure, teaching, learning, evaluation and student guidance. The developmental plan is the collaborative efforts of administration, IQAC, College Advisory Committee, College Development Committee, College Purchase Committee, College Research and Development Cell along with Heads of all the Departments so as to achieve coordination of efforts and to gain a broader perspective in the direction of vision and mission of the institution and keeping in view the **Recommendations of NAAC PEER Team during first cycle as mentioned below:**

- To start B.Com course
- To initiate process to start post graduate in basic subjects viz, Chemistry, Physics, Mathematics, Computer Science, Botany, Zoology, Political Science and Economics.
- To start B.Ed college as there is lot of demand from students Separate building for library with all facilities for e-learning.
- Need based vocational courses to cater the local needs of the area.
- Appropriate Infrastructure to facilitate students to take up NET, SLET, GATE State and Union Public Service Commission competitive examinations.
- Construction of Boys Hostel, Girls Hostel and Staff Quarters.
- Augmentation of research potential among faculty.
- To explore state and centre funding agencies for the construction of additional building to meet the ever-increasing demand.
- To facilitate campus interviews and placement opportunities for students

## THE PLAN

The institutional development plan for the next five years starting from the session 2018-2019 is laid down as under:

1. Introduction of new Programmes
2. Teaching and learning plan.
3. Infrastructure development plan.
4. Research and development plan.
5. Community engagement plan.
6. Human resource planning and development plan.
7. Industry interaction plan.
8. Key Areas for Thrust

### 1. Introduction of new Programmes

- With respect to introduction of B. Com, Post graduation and starting of B.Ed it was resolved that the current infrastructure of the college is not sufficient to meet the requirement of the proposed programmes. Hence the college shall develop the infrastructure including acquisition of more land and building infrastructure.
- As for as the policy of University of Jammu is concerned the B.Ed programme has not been provided to any affiliated UG/PG college and the same has been provided

by establishing a separate B.Ed college. So without a full-fledge building infrastructure the same is not possible to start.

## 2. Teaching and Learning Plan

- The need based vocational courses shall be introduced to cater the local needs of the area.
- In order to facilitate the students for preparing for NET/SLET/GATE, State and Union Public Service examination the library shall be enriched by procuring the Books meant for competitive examinations. Moreover, the Career Counselling Cell shall be empowered to organized coaching programmes.
- Development of more smart class rooms so as to improve the teaching methodologies with the help of modern ICT Tools.
- Providing the online Teaching and Learning resources to the students by continuous subscription of N-List and other online resources and creation of browsing facilities for the same.
- Establishing backward, horizontal and forward linkages for proper integration of the institution within the overall framework of National Educational Policies.
- Step forward to inculcate research culture and availing financial assistance from various funding agencies.
- Exposing students to extension related activities.
- Ensuring reforms in Continuous Internal Evaluation (CIE)
- Adoption of mechanism for identification of slow and advance learners and providing them the required guidance.
- Continuous evaluation for the attainment of Course Outcome and Program Outcome.
- Initiation of mechanism to strengthen placement records.
- Adoption of problem-solving methodologies, exposure visits and project-based learning.
- Adoption of feedback mechanism from students, teachers and alumni.

## 3. Infrastructure Development Plan

Infrastructure expansion shall be made keeping in view the increased enrolment as well as the introduction of new subjects and new combinations to be offered to students.

- Construction of Girls Hostel
- Construction of Separate Library Block, Separate Class Rooms Block, Main Gate.
- Creation of Department of Physical Education, Chamber for Political Science, EVS lab, first aid space, University Section and Laboratory for Geography within the already available building infrastructure by Aluminium partitioning in the 1<sup>st</sup> floor of college building.
- Construction of rooms at the expansion spaces left on the first floor of the college for establishing more class rooms, reading room, browsing centre and indoor sports facilities.
- Construction of footpath, tiles installation, maintenance of college ground and development of floral hedges.
- Installation of CCTV.
- Establishment of Green House.
- Development of Botanical Garden.
- Procurement of equipment's for running the skill course in food processing.
- Acquisition of more land for the construction of Boys Hostel, Staff Quarters, Principal Quarter and other future expansion.

- Construction of Cricket Practice Pitch in the playground.
- Establishment of Volley Ball Court, Foot Ball Ground, Basket Ball Court and Badminton Court.
- Establishment of Browsing Centre and Language Lab.
- Creation of obstacle course training facility for NCC cadet like strait balance, clear jump, gate vault, zig-zag balance, high wall double ditch, right hand vault, left hand vault, ramp and straight balance.
- Laying of Tin shed over open stadium.
- Renovation of damaged boundary wall of college playground.
- Enrichment of labs with modern equipment.

#### **4. Research and Development Plan**

- Educational linkages in terms of more MoU with premier institutions to take up collaborative research projects
- Promote participation of staff members in FDPs like refreshers courses, orientation programmes, workshops etc.
- Promote interdisciplinary research
- Promotion of quality research and its publication in indexed research journals
- Promote faculty members to have major/minor projects
- Continuing the organisation of National and International Level Conferences and Workshops
- Motivate faculty to apply for Patents
- Promote participation in international conferences/ seminars/workshops/ symposium.

#### **5. Community Engagement Plan**

- Involvement of community in co-curricular activities, extension activities of the college conducted by NSS, NCC and other units.
- More tie-ups with NGOs
- Adoption of more Villages by the NSS unit
- Assist government and local bodies in Community projects and dissemination of information about various schemes and issues of Local, National and Global importance.

#### **6. Human Resource planning and Development Plan**

- Generation and refinement of human resources by organizing training programmes, workshops, hands-on training, orientation programme etc.
- Encouraging faculty members for under taking research work
- Motivating and deputation of teachers to Orientation Courses and Refresher Courses
- Promote Faculty exchange Programmes

#### **7. Industry Interaction Plan**

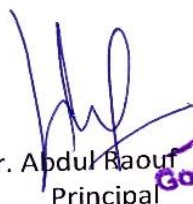
- Invite Industry experts for motivating students and provide practical knowledge
- Exposure visits to industrial and corporate sector for providing first-hand information to the learners.
- Strengthen Campus placement and training facility by making more industry linkages
- Promote student to work on real projects for industries

#### **8. Key Areas for Thrust**

The following are the weak areas of the institution and special focus will be laid on strengthening them keeping in mind NAAC accreditation, NIRF parameters, AISHE indicators and other assessment paradigms:

- To strengthen teaching/learning processes with feedback, with a robust, transparent and time bound assessment and evaluation systems
- To encourage faculty to undertake faculty development programs, participate in seminars, workshops and conferences, and publish original research work to strengthen research and development in the college
- To encourage faculty to undertake research work and pursue doctoral degrees
- To enhance computer skills by conducting workshops and certificate courses
- To involving Industry Leaders and Alumni in institution development.
- To improve community participation in college through their involvement in decision making process
- To improve student learning outcomes through continuous and rigorous evaluation and self-assessment
- To enhance practical training programmes for students, based on curriculum for getting hands on training by industry experts
- To empower Internal Quality Assurance Cell with responsibility to supervise and direct developmental activities in the college, as well as to improve academic performance and teaching learning processes. Further, the IQAC is to be empowered to conduct quality assessment in line with various parameters as laid out in the National Assessment Frameworks and design a blueprint for future development of the college.

  
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