



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	GOVERNMENT DEGREE COLLEGE MENDHAR
• Name of the Head of the institution	DR. MOHAMMED AZAM
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01965226793
• Mobile No:	9419246744
• Registered e-mail	principalgdcmendhar@gmail.com
• Alternate e-mail	iqacgdcmendhar@gmail.com
• Address	Dharana Road Mendhar
• City/Town	Mendhar District Poonch
• State/UT	Jammu and Kashmir
• Pin Code	185211
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	UNIVERSITY OF JAMMU												
• Name of the IQAC Coordinator	DR. MOHD SHAFIQ												
• Phone No.	7889319631												
• Alternate phone No.	7051315666												
• Mobile	7889319631												
• IQAC e-mail address	iqacgdcmendhar@gmail.com												
• Alternate e-mail address	shafiqmaths7@gmail.com												
3.Website address (Web link of the AQAR (Previous Academic Year)	http://gdcmendhar.ac.in/naac.html												
4.Whether Academic Calendar prepared during the year?	Yes												
• if yes, whether it is uploaded in the Institutional website Web link:	http://gdcmendhar.ac.in/files/academic-calender.pdf												
5.Accreditation Details													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B</td> <td>2.24</td> <td>2019</td> <td>01/04/2019</td> <td>31/03/2024</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	2.24	2019	01/04/2019	31/03/2024
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to								
Cycle 1	B	2.24	2019	01/04/2019	31/03/2024								
6.Date of Establishment of IQAC	02/04/2010												
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,													

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Salary-2022	State Govt	2021-22	38200000
Institution	Salary(NPS) 2071	State Govt	2021-22	2293000
Institution	TE (002)	State Govt	2021-22	140000
Institution	Telephone(006)	State Govt	2021-22	75000
Institution	OE (007)	State Govt	2021-22	420000
Institution	POL	State Govt	2021-22	110000
Institution	Maintain and Repair	State Govt	2021-22	40000
Institution	Furniture and Furnishing	State Govt	2021-22	400000
Institution	Office equipment and appliances	State Govt	2021-22	360000
Institution	Rent Rates and taxes(009)	State Govt	2021-22	55000
Institution	Material and supplies(010)	State Govt	2021-22	1125000
Institution	Books and Periodicals (011)	State Govt	2021-22	1100000
Institution	Machinery and Equipment (020)	State Govt	2021-22	1250000
Institution	Camps, Seminars and conferences(022)	State Govt	2021-22	122000

Institution	RUSA	State Govt/Central Govt	2021-22	12500000
Institution	NSS	Jammu University/local fund	2021-22	307915
Institution	Establishment of skill centres (spoke) Fine Arts, Music and Language Laboratory	State govt	2021-22	500000
Institution	Up gradation and procurement of sports goods/equipments and activities	State Govt	2021-22	800000
Institution	Establishment of skill centres (spoke) Food Technology and Food processing	State Govt	2021-22	1000000
Institution	Setting up of industrial skills	State Govt	2021-22	1000000
Institution	Automation and up gradation of Library and laboratory	State Govt	2021-22	1000000
Institution	Up gradation of Girls Hostel	State Govt	2021-22	2000000
Institution	Development	State Govt	2021-22	2000000

	of browsing Centre			
Institution	Digital/ Interactive/smart classrooms	State Govt	2021-22	1860000
Institution	Construction of Multipurpose Hall	State Govt	2021-22	1250000
Institution	Providing of Seating Arrangement and Furniture in newly constructed buildings	State Govt	2021-22	1500000
Institution	Construction of five class Rooms	State Govt	2021-22	9000000
Institution	Renovation of the College Building	State Govt	2021-22	500000
8. Whether composition of IQAC as per latest NAAC guidelines		Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 		View File		
9.No. of IQAC meetings held during the year		07		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 		Yes		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 		View File		

10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	COLLEGE ADVISORY
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
PREPARED AND SUBMITTED AQAR FOR THE YEAR 2020-21 REGULAR MEETINGS WITH THE STAFF MEMBERS PURCHASE OF BOOKS FOR COLLEGE LIBRARY PURCHASE AND PROCUREMENT OF MATERIALS FOR ENHANCEMENT OF LABORATORY AND LIBRARY ORGANIZE VARIOUS CO-CURRICULAR AND EXTRA CURRICULAR ACTIVITIES	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
Admission for the session (2021-22)	The admission given to the students on preference-cum-merit basis strictly according to the norms and guidelines issued by the affiliating University and state government
Academic Calendar(Holistically Designed)	The academic calendar for the session (2021-22) was more elaborative and successfully executed.
Constitution of different committees	Different committees were constituted in order to help the college administration for the welfare of students
Development of Botanical Garden and beautification of the Campus by developing floral beds and plantation of trees.	A Botanical Garden was developed by Botany Department. Moreover, the beautification of campus was done by creating various floral beds and planting numerous varieties of trees and flowering plants
Construction of Additional Five Class Rooms in addition to existing infrastructure of the college	Construction of Additional Five Class Rooms in addition to existing infrastructure of the college
Constitution of Student's Council	Student's council was constituted in free and fair manner in order to involve the students representatives in decision making matters
Conduct of Students tour and travelling	Students tour and travelling were organized so as to make the students aware of various tourist destination
Constitution of Clubs and Societies	Botanical, Chemical and Geographical Societies were constituted for enhancing the Scientific temperament among the students and YUVA Tourism club

	was constituted so awareness among students for local tourism
Organization of Prize Distribution-cum- Annual Day Function	To acknowledge the contributions made by outstanding students and faculties, the event was organised with zeal and zest
To celebrate the important days	Republic day, Independence day, No-Tobacco Day, Gandhi, Jayanti, National voters Day, Constitution Day, Teachers, Day, NSS Day, Sir Sayed Day, World AIDS Day were celebrated in the college and students and staff participated with zeal and zest
Conduct Seminars/ Symposia/ debate/ Quiz and essay writing/ other co-curricular and extracurricular activities	The college encouraged the students for co-curricular and extra-curricular activities and a good number of students participated in these activities during the academic session 2021-22
Participation of students in sports activities	Working in line Khelo India, the Physical Education Department of the college make the students to participate in sports activities in and outside the campus
To Establish Browsing Center	Procurement of materials for establishment of Browsing Center is completed
To Establish Smart Class Rooms and Smart Labs	Executed Successfully
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
COLLEGE ADVISORY COMMITTEE	26/12/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021	13/12/2022

15. Multidisciplinary / interdisciplinary

The Institution is affiliated with the University of Jammu. The University adopted the CBCS pattern from 2017-18. As per the CBCS pattern, the university offers several self-learning and value-based non-CGPA courses of interdisciplinary nature. Various skill-based, job-oriented courses like Gender Sensitization, Environmental Science, Financial Economics, Apiculture, Journalism, PC Assembly, and 'Personality Development' are taught to 2nd to 4th-semester students of all disciplines. 'Our University is likely to implement NEP 2020 and will offer multidisciplinary courses. As per the regulations and guidelines of the university, we will follow the same.

16. Academic bank of credits (ABC):

As per the National Education Policy 2020, the Academic Bank of Credit (ABC) will be implemented by the university to facilitate the academic mobility of students. Our College Government Degree College Mendhar also adopts the policy guidelines for the appropriate credit transfer. The Institute has been following the pattern of CBCS adopted by the university. The university has informed the institute about the necessary action for implementing ABC. The faculties of our institute instructed the stakeholders regarding the same. The University is likely to conduct the workshop/ seminar for implementation of ABC. The institute appointed a faculty member as a Nodal officer for the execution of guidelines given by the university.

17. Skill development:

The institute has adopted a policy to run skill development programmes for the overall development to mitigate the requirement of 21st-century skills in society. Our College also started skill-oriented courses offered by the University of Jammu. These skill-based courses were successfully completed for the last year. Our College has signed the MOU with NIELIT Jammu and other neighboring colleges to run skill courses in collaboration. We are also interested in developing new skill development programmes for the upcoming years.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture,

using online course)

Our College Government Degree College Mendhar actively engaged in spreading the rich heritage of our country and traditional knowledge in the fields of arts, literature, and culture. We adopted three language systems for running the programs of UG . We use English as an international language and Hindi/Urdu as the national language in our curriculum. We specialize in Urdu, Hindi and English literature. All the Humanity subjects are taught in bilingual mode i.e Urdu and English. To preserve and spread Indian culture and tradition we organized various activities such as traditional day celebrations, Dance, Singing, Gazals and Mushaira etc. We inculcate Indian culture and values through the participation of students in university-level youth festivals. We also encourage local languages i:e Pahari, Gojri and Kashmiri.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our institute has adopted the CBCS pattern of University of Jammu from 2017-18 for UG Course. As per CBCS guidelines, the university reconstructed the syllabi of all the programmes. In restructured programmes university included the outcomes in the form of objectives of the courses and programmes. We discuss with the student regarding the course and program outcomes at the end of the academic year. We verify these outcomes by various attainment methods.

20.Distance education/online education:

Distance education, or distance learning, is a field of education that focuses on pedagogy, technology, and learning systems that aim to provide education to students who are not physically present at site. The Distance Education system came into existence with the objective of bringing students who are far away from education, students who are employed, women who are housewives or students who are engaged in the Indian Army who are not able to pursue a traditional education. This education system allows such students to find a convenient studying time without interfering with their already busy schedule. One can study after work, in the middle of the night, or during weekends. Learning materials and instruction can actually be obtained online at any time. Realizing the need of the time, our institution has started various UG and PG Courses through IGNOU and MANJU study centers.

The affiliating university also run distance mode education parallel to traditional education and online courses are also encouraged in the college.

Extended Profile

1.Programme	
1.1	20
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	1310
Number of students during the year	
File Description	Documents
Data Template	View File
2.2	659
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	280
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	25
Number of full time teachers during the year	
File Description	Documents
Data Template	View File

3.2	27
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	12
Total number of Classrooms and Seminar halls	
4.2	6548017
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	102
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Established in 2005 as part of the Prime Minister's recovery plan, Government Degree College Mendhar is affiliated with the University of Jammu. The vision and goals of the university are kept in mind in order to effectively implement the curriculum. The vision and mission of the university are affirmed by the goals of society, instilling social and human values in students through their holistic development and their academic, interdisciplinary, and socially meaningful activities. The college's vision, mission and goals are communicated to all stakeholders through the college's website (www.gdcmendhar.ac.in) and admissions brochures. The college has a vibrant Advisory Committee which oversees the effective implementation of the curriculum. The faculty analyses the needs of the students before the commencement of every semester and plans the curriculum as prescribed by the University of Jammu in such a way that it includes different activities related to the designed syllabus. The head of every department submits a workload statement at the beginning of every semester, over which the general time-table is prepared. Accordingly, each department prepares its own

teaching plan allotting term-wise topics to be taught within the stipulated time.

1. CBCS model as per the University norms is in operation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to its own academic calendar for continuous internal evaluation within the broader framework of the relevant university calendar. This calendar is included in the institution's prospectus and is uploaded on the college's website prior to the start of each session for wide circulation. In order to carry out planned activities on time, the academic calendar displays the following schedules:

1. Orientation program for students in class by teacher about the internal assessment and examination scheme.
2. Curriculum and extracurricular activities.
3. Celebration of different national and international days.
4. Conduct of internal evaluations for internal assessment theory and practical both
5. Tentative dates for external exams (both theoretical and practical).

From the beginning of each session, all faculty members smoothly carry out theory and practical classes of students according to general time table of the institution. The timetable is uploaded on the college website and is also displayed on notice boards, which helps in monitoring the regularity of classes. Timely completion, revision, and internal assessment of the syllabus are conducted according to the schedule set forth in the Academic Calendar. The

internal assessments are evaluated and are formally signed by the teacher in charge, the head of the department and the principal. After that, they are examined by an external committee formally appointed by the University of Jammu. All the faculty members participate in a central evaluation process to ensure the timely publication of university examination results. This facilitates the scheduled start of new sessions

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.gdcmendhar.ac.in/files/academic-calender.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Enrichment through curriculum

Government Degree College Mendhar is affiliated to the University of Jammu. Courses offered in the college integrate issues related to gender, environment and sustainability, human values and professional ethics. Issues related with environment and sustainability are integrated into courses of Environmental studies, Zoology, Botany and Geography. Courses that teach human values in its curricula are Political science, Commerce, English, Education. Professional ethics are integrated in the courses of English, Commerce and Education subjects. The college has introduced many courses approved by University of Jammu that helps in inculcating professional ethics, gender equality, human rights and environmental consciousness among the students and are classified as:

Gender Sensitization:

A skill based course of Sociology entitled 'Gender Sensitization' has been introduced in B. A Semester 3rd to make the students aware about the problems and issues related to gender inequality and remedial measures thereof. Moreover a number of topics like Feminism and women Issues that directly deal with gender sensitization and gender issues are there in the syllabi of Political Science subject

Human values and Ethics:

Various topics that deal with the human values and ethics like Indian Social Institutions, Indian Culture, Family, Human Rights, Gender and Environment are in the course of Sociology.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.gdcmendhar.ac.in/feedbacks.html
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
1310	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
487	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
The institution assesses the learning levels of the students and organizes special Programmers for advanced learners and slow learners. To improve the educational standards of all the students, the college undertakes adequate measures to identify the advanced	

learners and slow learners. At the beginning of each academic year, the college offers admission to students under Choice Base Credit System in both arts and science streams as per their academic merit in class 12th. The academic performance of the students is analyzed by the subject teachers by conducting internal assessments, class tests, quizzes, group discussions ad viva. Different strategies like remedial classes, homework, weekly tests, supply of simplified study materials, etc. are employed for the progress of the slow learners. Personal attention is paid towards the slow learners to make them understand the concepts of the subject. Subject orientation sessions are conducted for slow learners. Special programmes for slow learners are also conducted outside the regular teaching hours. Advanced learners are given due opportunities to upgrade their knowledge level by participating in different activities like debates, symposia, workshops and conferences. Reference books and other advanced material related to the prescribed subject are available in the college library to update the knowledge. Advanced learners are motivated to undertake online certificate courses in MOOC, NPTEL, and SWAYAM.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1310	25

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences Govt. Degree college Mendhar uses student-Centric pedagogy to create an environment of experiential learning, participative learning, and problem-solving methodologies.

All the science programmers and some of the social science programmes integrate practical courses with the adequate experiential practice for the students. Students are allowed to conduct experiments independently in practical classes. Learning through Projects has been made an integral part of the curriculum where small projects have been assigned to students which gives them a wider perspective of a certain topic and inculcate collaborative learning practices among the students Each department of the college has incorporated specific methods into the formal teaching framework such as projects, presentations, writing competitions, and quiz competitions. The teachers make the classes interactive and also encourage innovative thoughts to culminate on the heights. The teachers facilitate learning by allowing each individual student to comprehend at their personal level by ensuring their active involvement in class activities. This ensures that they can absorb and grasp the academic inputs at their own pace. The internal assessments and home assessments are systematically planned so as to encourage the students to work independently. Invited talks are also organized by each department of the college from time to time in order to involve the students in activities that help to exhibit and own their talents.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT-enabled tools for effective teaching-learning processes. Information Communication Technology (ICT) is one of the pillars of educational structure in the modern era. ICTs are pivotal in the existing social order and are the most required in the Education sector, especially during the COVID-19. Keeping in view the emerging need for ICT the government degree college Mendhar is well equipped with ICT tools. All the laboratories and classrooms are well equipped and available for all modes of required teaching. Smart laboratories of Chemistry, Physics, Zoology, Botany, Geography are existing while some of these concerned departments also have wifi facilities for online teaching activities. Department of Computer sciences is a fullfledged ICT-equipped resource center existing in the college. There is a total of more than 25 functioning computer systems available in the computer lab for

students' use. Moreover, the interactive flat panel displays (IFPD) have been installed in five major department labs. The teachers and students constantly use and get the benefits of these panels. All the departments avail the computer facilities and are able to do online work. Especially during the pandemic Teachers conducted the virtual classes through Google meet, Wise app, Zoom app, and Whatsapp groups. Some of the teachers also created their own youtube channels and use that platform for virtual teaching.

<https://www.youtube.com/@murtazaahmedofficial1886>

https://www.youtube.com/watch?v=8U_C_-A7_Tw

<https://www.youtube.com/@sarshadhussain>

<https://www.youtube.com/watch?v=pq9YeoUzWcA>

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.gdcmendhar.ac.in/files/ict.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

14

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

81

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode.

Write description within 200 words.

The collage follows criteria for internal collage evaluation system. All the circulars and notices regarding the internal assessment and reassessment are displayed on notice board from time to time keeping in view the continues evaluation system. The faculty informs and elaborates the syllabus, its objectives and paper pattern to students at the beginning. The faculties provide extra guidelines and counseling to students.

The following evaluation process implemented by the college:

1. One internal assessment test of 20 marks for 4 credit of Skill enhancement course and 6 credit for General and Generic CBCS courses.
2. The 10 marks internal assessment test for 2 credit CBCS ability courses.
3. For practical subjects, there are continuous evaluation of the semester for 25 Sessionaland 50 external examination marks. To improve the outcome of laboratory work, out of 25 marks for internal, usual work in the laboratory is evaluated for 15 marks and examination for internal practical is evaluated with 10 marks that is conducted by the concerned teacher.

Seminars are conducted for all the students and are asked to participate and present papers on particular themes and topics assigned to them related to their respective subjects. Presentation skills, subject knowledge, commutative ability, responses to questions are the criteria to evaluate the classes and students.

Thus, the system provides ways and means to ensure its credibility and reliability.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The students are communicated the process of evaluation in advance.

The college as well as departmental time table is displayed on the notice board before starting the classes. The exam is conducted through a proper procedure and the superintendent, deputy- supdt, supervisors are appointed by the Principal of the college among teaching staff while other para- staff for assistance is also appointed by the same office.

The college has formed examination committee as well as grievances redressal cell for the solution of problems faced by the students regarding the exams. The examination committee continuously disposes off and solves the problems like, NA results, correction in marks sheets etc while communicating with university examination section with immediate effect. The issue related to error on university part also raised and recommended for timely solution. Each department carried out evaluation and declare result of internal assessment test well in time and the teachers of this college are also a part of the university's evaluation system.

Teachers also show answer sheets to the students for making it more transparent and effective. However, on one side the college is practicing democratic and student centric method for evaluation and on the other hand the teachers of this institution are fully involved in the evaluation system that is too decentralized and inclusive.

This institution being far flung and border area is successfully ensuring zero percent copying in the examination and also adhere non-tolerance of its practice.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Students and faculties are surely well aware about the started program and course outcomes. The College adopts outcome based Education where both the teachers and learners are well known about such required outcomes. The following mechanism is followed by the institution in this concern.

The teachers and students are well known of the programme outcomes which are regularly updated by the university. At the College level teacher not left any stone unturned to follow the scheme. They implement the CBCS guidelines and schemes set by the mother University as per UGC norms.

All the HOD's of different departments are the members of Board of studies (BOS) of their respective departments of the University of Jammu. So they design the programme outcomes and they communicate the same to the students in the class before starting the syllabus. Use of social media i.e. departmental WhatsApp groups makes it more reliable and assessable for the learners. Learning outcomes of the programs/courses are observed and measured periodically in the BOS's.

The program and course outcomes of all the departments regarding their subjects are uploaded and displayed on University website.

At the institutional level these outcomes have been communicated to the teachers in various IQAC and departmental meetings.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.gdcmendhar.ac.in/downloads.aspx
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The course outcomes are measured through syllabus, completion of syllabus, continuous evaluation (internal evaluation), and setting up of question paper, evaluation, and result etc.,

At the Departmental level the Head of the Departments and the teachers who are engaged in any class strive to complete the courses in time and in some cases extra classes are conducted for the students whom they find as relatively average. The 75 percent of compulsory attendance to qualify for writing the examination of the courses is adhered to ensure students participation in the class. Teachers also extend help to the students and solve problems

regarding the attainment of said objective through various online platforms. Teachers also evaluated their answer scripts (internal-external) while keeping in view the programme outcomes. The continuous evaluation is done through class tests, assignments, seminars and debates. In this connection many departments conducted online quizzes, webinars and various awareness programs .The end semester examination of every course is based on written examination of two and half hours conducted by the university, the question paper of which is required to test the knowledge of the student from every unit prescribed for study. Some teachers of this college also involve in the question paper setting of external exams as decided in the BOS's of their respective departments in the beginning of the session.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.gdcmendhar.ac.in/downloads.aspx

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

249

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.gdcmendhar.ac.in/feedbacks.html>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
0	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
0	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil
3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year	
3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year	
03	

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

07

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organised a number of extension activities to promote institution neighbourhood community to sensitise the students towards community needs. The students of our college effectively NSS

and NCC units have organised the following activities:-

1. The NCC and NSS unit of the college organised various extension activities like tree plantation, road safety awareness, Swatch Bharat Abhiyan, and nation equity awareness.
2. Extension programs can be categorised into awareness, training, education, and other activities, our college also join with other organisation to spread awareness among local masses and student's community. All these activities were done under the banner of Azadi ka Amrit Mahotsav, conducted by NSS and NCC teaching/non unit of the college for the betterment of society.
3. The students actively participated in all the programs conducted by college they improved their skills, belongingness and their vision to contribute for the nation as a whole and community society particularly.
4. Other than NCC and NSS units the various departments of the college is conscious about its responsibilities for shaping students into responsible citizen of the country by making students aware of social issues through various programmes like environmental awareness, personal health and hygiene, road safety awareness, voters awareness, health check up campus

All these camps activities have positive impact on the students and it develops student community relationship, leadership skill and self confidence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

05

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

46

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has adequate facilities for teaching-learning in terms of classrooms, laboratories, library, seminar halls, instruments, computing equipments, etc. There are 08 fully-furnished, spacious lecture rooms for conducting theory classes. Most of the classrooms are furnished with Interactive flat Panel Displays LCD projectors, smart boards, digital lectern, and internet facilities to adapt advanced teaching methods. Institute has 05 laboratories to carry

out the academic experiments prescribed by affiliatory University. These labs are provided with research equipment's to carry our experimental research. All the labs are furnished with Interactive smart panel displays (IFPD), digital lectern and wifi facilities. Besides the college has a well-equipped computer lab which is used by the students for lab-based classes. Two Seminar halls with good audio-visual facilities are provided. These seminar halls with a seating capacity of more than 50 are being used for conferences, seminars, workshops and other extracurricular activities. Moreover, digital language lab/skill centre for music, fine arts and languages, MOOC centre, girls' common room and computer equipment like desktops, laptops, printers, photocopy machines, internet connections, wi-fi etc are also available in the college. Construction of five additional classrooms is in progress to facilitate, foster, and support the essential teaching and learning process.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institute, with its compulsory Core Courses and the continuous evaluation scheme, integrates sports and extra-curricular activities as essential components. The institution gives utmost importance to the overall development of the students and organizes various sports, games, and cultural activities on campus regularly. The institution has adequate facilities for sports, games, and cultural activities. It has two playgrounds with provisions for multiple games, such as Athletics, Cricket, Football, Hockey, Volleyball, Basketball, badminton, and Kho-kho. It has a spacious and well-equipped Sports room, where pupils can play Indoor games like table tennis, chess, caroms, etc., it provides space for Yoga classes where students and faculty members do meditate and even practice yoga. College teams are formed to take part in state-level and University level competitions and other intercollegiate competitions. Football and Cricket kits, Tshirt,s and shoes are provided from the college as per the player's requirements during intercollegiate and other sports events. This institute has adequate facilities for cultural activities in terms of a well-equipped skill centre for music, fine arts, and languages, an open theatre for various cultural

activities, and two spacious and well-equipped seminar halls. To conduct cultural activities in the college, there is a cultural committee. This committee organizes many cultural programs including debate, painting, quiz, model and poster making, essay writing, and drama preparation. Students are encouraged to participate in cultural events like Freshers, Annual Sports Day, Annual Day, Farewell, National Independence Day, and Republic Day Celebrations, etc., to exhibit cultural talents.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6548017

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has central library. Library has a huge collection of Text books, Reference books, books for competitive examinations, magazines and journals. The reading room is furnished to provides conducive environment for study. A visitor record is maintained for students and faculty members, New Arrivals of books and journals are displayed on rack. The library is a member of N-list consortia of information library network (INFLIBNET). Under this consortia library provides huge number of e-books and e-journals to students and faculty member. Internet facility with computer system, CD's, DVD, CD-ROM databases, are also available in the library. Library is automated using KohaNew- VMare Player Software having version 3.14.00.000.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)****993889**

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****105**

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Up-gradation of IT infrastructure on regular basis is one of the quality policies of the institution. The institution provides IT enabled teaching-learning environment in the campus. There are 02-smart classrooms, 05-smart lab, and 04-digitally equipped lecture halls, a digital language lab, MOOC centre available in the college. Construction of a browsing centre for students is also in progress. A well-equipped computer lab is also functioning in the college with all-in-one computers and internet facility. The students of the college have access to the computer lab. All the departments of the college are provided with computers and other related accessories. All teaching staff members use the ICT in the classrooms and laboratories, whenever needed. The computer lab, language lab, and other departments of the college are continuously upgraded with Desktops/ AIO Computers, Interactive Flat Panel Displays (IFPSD) with

inbuilt OPS to support the ICT-enabled teaching-learning process. Further, internet facilities have been upgraded to provide bandwidth of more than 50 Mbps at different places in the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

102

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

600424

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Various College committees have been constituted to plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilised. These committees make necessary arrangements for adding new infrastructure and facilities as per the need of different departments, students and faculty. As per the recommendations of college committees, Principal of the college submits proposalsto J&K, Higher Education Department for approval and allocation of funds. Construction and repairing of physical infrastructure of the College is done by the J&K PWD (R&B), following the codal formalities. Keeping in view the requisitions of different departments of the college, the procurement is done through GEM Portal. However, the items which are not listed on GEM Portal are procured through e-tendering mood/procedure in vogue. The college development committee ensures optimal utilization of funds allocated to the departments during each academic year. The college laboratories are kept updated to ensure the practical knowledgeof learners, maximum productivity and quality results. The college library under the guidance of the library committee takes various innovative initiatives to make the library services and its learning resources students-teachers oriented. Any demand from students for new books and periodicals is met with prompt response.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
214	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
0	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	E. none of the above

File Description	Documents
Link to institutional website	http://www.gdcmendhar.ac.in/downloads.aspx
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

01

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

03

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The purpose of Students' Body is to look after the welfare of the students , to promote and coordinate

the extra-curricular activities for better cooperation among students. Students'

Body organizes the programs, activities and services which serve the co-curricular, cultural,

social, recreational and educational interest of students at the

College level and later in

universities. The Students' Body helps in sharing students ideas, interests, and concerns with

teachers and administration of the college. It contributes for the development of students

leadership skills, enrich experience, programme, planning and also develop volunteer-ship. It also

develops social awareness among students. GDC Mendhar Students' Body The Students' Body is the

representative body of the entire student community of the college. GDC-Mendhar Students' Body

mission is to encourage and promote the values that represent good character in all students and

build responsible leaders within student's community. The College Students' Body is as following:

President ,Vice President ,Secretary ,Member Representative including one female representative

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

06

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes: Registration under process The goal of our Alumni Association is to create a network that will serve and empower graduates of GDC-Mendhar. Alumni Association has applied for registration on 06-02-2015 with following objectives: Arrange and support placement activities for the students of the college , Encourage the students of the college members of the Association for research development work in various fields like Arts, Computers, Sciences, etc. , Mentor the students of the college for higher education, development of character and being GOOD citizens / human beings, Encourage and support students of the college in sports, cultural and extra-curricular activities , Work towards environment conservation, anti- pollution activities like air, water, soil and sound pollution, street plays, demos, presentations, role-play and all possible ways of social awareness which includes COVID-19 most recently, Help victims of Natural calamity and disasters

like earth quakes, floods, storms, malnutrition, fire and violence. The alumni association is very

active in promoting interactions among the alumni, staff and the management. Besides helping the

alumni in all possible ways, it also lends its support to the college to achieve its cherished

goals, its VISION and MISSION. Training programs for students For the pre-final final year

students, training programs are being organized for improving communication skill, performance in

Group Discussion, Interviews .Experts from bureaucrats and fields expert are conducting these

programs, among them many of are alumni. Alumni are invited for voluntarily to help their younger

students to improve their performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

About us

Growing with intent for quality, achievement and success, the

College is setting its goal to become dynamic and future focused, with a contemporary approach towards education, life and culture. GDC Mendhar is a newly established college (Est. 2005) under Prime Minister's reconstruction plan for Jammu & Kashmir State. This tot has just started taking steps towards its aim to impart education among learners in this far flung area of the State. Initially the college had started working in the premises of the Government Higher Secondary School (Boys) Mendhar and now has shifted to its own newly constructed building adjacent to the same school across the road towards Dharana, just 500 meters from Mendhar Bus stand.

Vision

We, at Government Degree College Mendhar, will impart futuristic education and instill high patterns of discipline through our dedicated staff that shall set global standards, making our students academically superior and ethically strong, who in turn shall improve the quality of life of the human race.

Mission

Our mission is to educate students especially from the local and rural areas, so that they become enlightened individuals, improving the living standards of their families and society. We will provide individual attention, a level of quality of education and take care of character-building.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

1. Decentralization

I) I) The Principal has Vice Principals to assist him in the smooth functioning of all the curricular and extracurricular activities of the college.

II) The college encourages various departments, NSS, NCC and other clubs to arrange lecturers for students.

III) The Library Committee of the institution allocates a specific amount of the funds to every Department to purchase the subject related books.

1. Participative Management

The Principal of the college revises various committees of the teachers at the beginning of every academic year and assigns them different responsibilities for smooth functioning of the teaching learning process as well as the extra-curricular activities. The committees like the IQAC, Admission Committee, Time Table Committee Examination Committee, Cultural Committee, Sports Committee, College Development Committee, Research Committee, Women Development Cell Committee, NSS Advisory Committee and College Beautification Committee perform the assigned duties and responsibilities by involving a maximum number of teachers. The committees are given enough freedom of making decisions related to the concerned matters. Staff meetings are organized from time to time and decisions are taken with consensus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. Curriculum Development

Response

The college is affiliated to University of Jammu having four Academic streams B.A and B.Sc whose Curriculum is designed and developed at university level by the Board of Studies. HoDs of all departments of the college are the members of Board of Studies in which their valuable suggestions are taken care of by university. It is the regular practice of Board of Studies to hold annual meetings which lead to the quality enhancement and development of curricula. The faculty members are also encouraged to participate in seminars, conferences, workshops etc. which led to the updation of their knowledge in emerging frontiers and their timely deputation has a

very positive contribution in the curriculum development.

1. Teaching and Learning

Response

The college is well equipped with different types of books, magazines and newspapers which keep the students updated. Different tours are organized by the college like environmental tours, Biological tour, field tours, geographical and educational tours to educate and inculcate the sense of belonging among the students. They are encouraged to participate in different activities of sports, NSS and NCC. The students are encouraged to discuss their problems with college administration through their elected student class representative and remedial measures are taken at the earliest. The college has a well-equipped computer laboratory in which their needs of the time are taken care off. The college itself provides a platform to students to participate in different co-curricula Activities.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution is in direct control of the Department of Higher education UT of Jammu and Kashmir followed by the College Principal. The following departments are supervised by the Principal, each of which performs a specific function essential for the smooth functioning of the institution:

1. IQAC
2. College Development Committee.
3. College Advisory Committee.
4. Vice Principal
5. Curricular Activities Committees consisting of:

1. Cultural Committee.
2. Women Development Cell
3. Anti-ragging Committee.
4. College Discipline Committee.
5. Career Counseling Committee.
6. Grievance Redressal Committee.

1. Examination Committee.
2. Library Committee.
3. Alumni Association.

Appointment of Staff:

1. Teaching Staff Recruitment / Appointment:-

1. Appointment of teachers (Assistant Professor) in college is through Jammu and Kashmir Public Service Commission and Higher Education Department J&K.

Note: College has no role in recruitment process. The recruitment is done through JKSSRB by Higher Education Department J & K.

Eligibility:-

A Master's degree in relevant subject from any recognized university and the candidate must have cleared the National Eligibility Test (NET) conducted by the UGC or the CSIR, or a similar test accredited by the UGC, like SET or who are or have been awarded a Ph. D. Degree in accordance with the University Grants Commission (Minimum Standards and Procedure for Award of M.Phil/Ph.D. Degree) Regulations, 2009 or 2016 and their amendments from time to time as the case may be exempted from NET/SET:

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
<p>Teaching</p> <p>Response:</p> <p>National Pension Scheme, General Provident Fund, State Life Insurance, Janta Group Insurance, Medical Insurance and Loan from Banks, Dearness Allowance, Child Care Allowance, Travelling Allowance, Border Allowance, Medical Allowance, House Rent Allowance</p> <p>Non-Teaching</p> <p>Response:</p> <p>National Pension Scheme, General Provident Fund, State Life Insurance, Janta Group Insurance, Medical Insurance and Loan from Banks, Dearness Allowance, Child Care Allowance, Travelling Allowance, Border Allowance, Medical Allowance, House Rent Allowance</p> <p>Students</p> <p>Response:</p> <p>Scholarship from Social Welfare Department for ST, SC, OBC, Pahari Speaking Peoples, Minority Scholarship for participation in sports</p>	

and other activities students are given TA @ 390/- per candidate for one side journey, DA @ 150 and Refreshment @ 50 in addition to the match fee deposited as required from time to time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

36

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

1. For Teaching staff, the Higher Education Department have various methods of Performance appraisal which include:-

1. THREE Tier Feedback System (<https://dhe.nic.net.in/>)
2. Employ Performance Monitoring System (<https://epm.jk.gov.in/>)
3. JK Sparrow (<https://jaksparrow.jk.gov.in/>).

4. Hard Copy template form duly filled and graded by the principal of the college.

The Self-appraisal form includes aspects such as:

1. Teaching methods adopted
2. Innovative practices carried out.
3. Regularity and punctuality.
4. Extracurricular participation
5. Suggestions for improvement in self competency.
6. Research Contributions

1. For Non teaching staff, the Higher Education Department have various methods of Performance appraisal which include:-

1. Employ Performance Monitoring System (<https://epm.jk.gov.in/>)

Hard Copy template form duly filled and graded by the principal of the college

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Response:

The financial audit is carried out by Sr. Account Officer O/O Account General Office (A&E) J&K, Jammu for external audit and internal audit is carried out by Internal audit committee headed by Prof. Saleem Ayaz Rather Head Department of Zoology. Receipts and payments are properly and correctly shown in the account books. This is verified by the auditors during the audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- Principal of the College along with advisory committee and College Development committee distribute equal grants to all departments including library.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response

1. The college is still reputed for its providing education to the socially and economically deprived sections of Border area. The

college has a free of cost education with minimum admission fee as decided by University of Jammu and college does not charge any tuition fee.

2. The college canteen is run by a local vendor. The food is simple and nutritious, cooked in a clean and hygienic environment and sold at subsidized rates.

3. The College has a very beautiful Botanical Garden and other green area in the college campus.

4. College have own Water resources coming from bore two wells in the premises has resulted in lesser dependence on municipal water.

5. The office staff reuses papers printed on one side for their rough work or to print rough drafts of documents thus saving paper.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. The college follows the guidelines given by the University and Higher Education Department of J&K. Higher Education Department designed a three tier feedback system for Students, Teacher and College. The main focus of this Feedback system is to make teaching learning process more effective.

2. Teachers were appointed as mentors of each student group. These teachers were available 24 X 7 to help students of the class assigned to them in every way.

Whatsapp groups of each class were made to share class links, notes, videos related to the syllabus and notices with students. Whatsapp groups were used for projects, assignments and class work

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is a co-education institution and is aware of the burning issue of gender equity. The institution is well prepared to handle and respond to gender sensitive issues. In order to maintain safety and security to the girl students and women staff, a cell has been constituted for redressal of grievances. Our women grievance cell stays alert all the time to prevent any sexual abuse towards the students and workers. Some of the initiatives taken by the institution to promote gender equity are as under:

Ø The college has special cells to deal with gender related issues in campus namely "Women development cell and Women Anti- harassment

cell.

The institute has a provision for girl's common room with attached washroom facility where the girls students can sit and rest and go for recreations. Anti ragging committee will be the supervisory and advisory committee in preserving a culture of ragging free environment in the college campus. The rules and regulations of this institution regarding admission, administrative functions and other academic activities safe-guard the interests of the students and staff members without any discrimination to their gender. The true spirit of education is being practiced in the college i.e. no discrimination of caste, creed, color, religion and gender.

File Description	Documents
Annual gender sensitization action plan	http://www.gdcmendhar.ac.in/facilities.html
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.gdcmendhar.ac.in/facilities.html

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college is proud to say that minimal waste is generated in the campus. The key operation of the college has very less impact on the environment as the college is very conscious of generating waste. The waste is generated by all kinds of routine works carried out in the college that includes papers, plastics, foods etc.

- The sweepers of the institution collect the waste into the dustbins and for this purpose dustbins installed at various places of the college campus.
- Collection drives for newspapers and posters have been held by NSS and Green Club.
- Recycling workshops held amongst students by the Green Club . These drives raise consciousness about plastic waste, food waste etc.
- Liquid waste generated by the college laboratories, canteen and pantry is treated through a proper way.
- Various department and student level sensitization programmes have been organized
- The e-waste generated from hardware which cannot be reused or recycled is being disposed in proper way.

College organized rallies and group discussions, quizzes to create awareness among the students and staff to encourage active participatio

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://www.gdcmendhar.ac.in/facilities.html
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for

A. Any 4 or All of the above

greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of

C. Any 2 of the above

reading material, screen	reading
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File
<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p> <p>Government Degree College Mendhar is situated in Dharana village of Mendhar Tehsil which is only 3km from LOC. The students and staff of the college belong to diverse cultural, linguistic and religious background. College administration provides equal opportunities to all irrespective of their caste, creed, sex and religion. More than 50% of the students are from reserved categories i.e. SC, ST, OBC, EWS and Pahari. During the admission process, to ensure equal opportunities for the sections of communities, the merit of students belonging to ST and SC categories is raised by 5% before generating the final merit list of admission.</p> <p>Remedial classes are conducted and have a book bank for SC/ST/OBC and other students who need additional help in English, Hindi, Maths and Computer Science.</p> <p>The college has constituted Special committees for SC, ST, OBC and Pahari students to ensure uniformity and transparency during the admission process. To provide financial assistance the College has also constituted scholarship committees for minority, ST, SC, EWS and Pahari Speaking students</p>	
File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Response:

Govt. Degree College, Mendhar organizes various programmes to inculcate values, rights and duties to make students responsible citizens dedicated towards Nation's progress. The National Service Scheme (NSS) and National Cadet Corps (NCC) are two important units that are devoted in this direction and organizing related programmes.

- Voter's Day and Voter's Awareness Programmes are organized in the college to instill democratic values among students.
- Constitution Day is celebrated every year in the college to create awareness about their constitutional rights and duties.
- Every year the college conducts student union elections to elect Head boy and Head girl so that their grievances can be redressed in a democratic way and also to inculcate voting behavior in them.
- The college also conducts plantation drives regularly to make campus clean and green and to promote sustainable development. As part of this , the college has banned single use plastic bags, junk food and entry of automobiles in college
- The college administration also encourages the students who have done outstanding work in the field of sports, social service, academics. Such activities will boost confidence among them to become ambassador of social change

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional

A. All of the above

ethics programmes for students, teachers, administrators and other staff 4.
Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

All National festivals are celebrated with enthusiasm. Our students come together breaking the boundaries of religion and caste. The College organizes national festivals with the young minds by conducting programmes on these days. Thus, we celebrate national festivals, birth and death anniversaries of many great Indian personalities are celebrated in the college.

- Independence Day and Republic Day are celebrated in the college by hoisting the Indian flag.
- International Women's Day is celebrated on 8th March. The Women's Development Cell deals issues related to women empowerment and works to promote gender equity and sensitize the students.
- International Yoga Day is celebrated every year on 21st June. Yoga embodies unity of mind and body, thought and action and harmony between man and nature

National voters day, national education day, teacher's day, Gandhi Jayanti are other such programmes which are celebrated with full fervor. Almost all the National and International days are considered to be celebrated.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

GREEN CAMPUS CLEAN CAMPUS INITIATIVE

Objectives of the Practice

- To make the campus neat, clean and eco-friendly
- To promote sustainable and environment friendly atmosphere
- To spread awareness of cleanliness and greenery among students.
- Beautification of the campus
- To make campus plastic free
- To ensure proper waste management
- To reduce the waste
- To construct and Maintain a Herbal and botanical Garden.

1. TITLE OF THE PRACTICE:

TO PROMOTE SDPORTS ACTIVITIES

Objectives:

- Sportsincrease the physical as well as mental strength in students. A daily activity which includes physical exercise is necessary for students as it helps the students to stay hale and hearty and also helps to improve their emotional fitness.
- Develop Leadership skills: In Sports activities boost among the students the leadership qualities and help them to become good decision-makers
- The Sports activities helps to enhance the overall personality of an individual and makes him more productive and alert
- Sports activities provides the opportunity of Positive mentoring as during sports activities every player is

encouraged by his/her coach, captain, teammates for achieving the success .This allows the students to develop a positive mindset.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The majority of India lives in rural areas and the way of progress and development happened in Rural India indicates the direction in which our country is moving towards and education is an essential element that indicates the progress of a country in long run, because what we do today to uplift and upgrade the education system for rural students it will demonstrate results in the future. At the outset, it is important for us to understand the gap in rural and urban education systems, on one side the urban education systems are equipped with modern infrastructure, innovative and international exposure-based learning methods and accessibility of education to all, when we look at rural education system it lacks accessibility for all, inclusion and is far behind in the other aspects such as infra, innovation, and global exposure.

Rural population in India was reported as 65.07% in 2020, according to the world bank collection of development indicators, compiled from officially recognized sources.

India is primarily a rural economy with around sixty five to seventy percent of the population living in rural areas and not having enough resources and opportunities with regard to professional and technical education even normal education .

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The Government CSM Degree College Mendhar Internal Quality Assurance

Cell has identified the broad objectives which the College should strive to achieve during next academic year (2022-23), which are enumerated as under:

1. To achieve the Title " College with Potential for Excellence " which is granted as per the norms laid down by University Grants Commission.
2. To create an enabling environment for holistic development of Students , Faculty and Support Staff .
3. To facilitate continuous upgradation and updation of Knowledge & Use of Technology , by Faculty and Students.
4. To fulfil its Social Obligations , in the manner of providing formal & informal education , dissemination of Knowledge , organizing programmes and activities for the benefit of the Community and Other Stakeholders.
5. To create awareness and initiate measures for Protecting and Promoting Environment.
6. To revise the Vision and Mission of the College , where necessary , to align with the aforesaid objectives.
7. To continuously Innovate , Introduce new courses and remain relevant to the changing needs of the stakeholders.
8. To Implement Structural Repairs to Building and Electrical Repairs.
9. To upgrade Library Resources to include digital content , which can be accessed by Students and Faculty online.
10. Digital Content in the form of Video Lectures , Study Notes , etc. To be made available on the website by Teachers.